

# Classroom Debate Rubric

Group Members: \_\_\_\_\_

Stance: \_\_\_\_\_

|                                 | Levels of Performance                             |                                                 |                                           |                                                 |
|---------------------------------|---------------------------------------------------|-------------------------------------------------|-------------------------------------------|-------------------------------------------------|
|                                 | 4                                                 | 3                                               | 2                                         | 1                                               |
| <b>Organization and Clarity</b> | Completely clear and orderly presentation         | Most clear and orderly in all parts             | Clear in some parts but not over all      | Unclear in most parts                           |
| Use of Arguments                | Most relevant reasons given in support            | Most reasons given: most relevant               | Some relevant reasons given               | Few or no relevant reasons given                |
| Use of Examples and Facts       | Many relevant supporting examples and facts given | Many examples/facts given: most relevant        | Some relevant examples/facts given        | Few or no relevant supporting examples or facts |
| Use of Rebuttal                 | Many effective counter-arguments made             | Some effective counter-arguments made           | Few effective counter-arguments made      | No effective counter-arguments made             |
| Presentation Style              | All style features were used convincingly         | All style features were used, most convincingly | Few style features were used convincingly | Few style features were used; not convincingly  |